### Lincoln Public Schools Parent Satisfaction Survey

Date of survey: Wednesday, October 14 – Monday, October 19, 2015

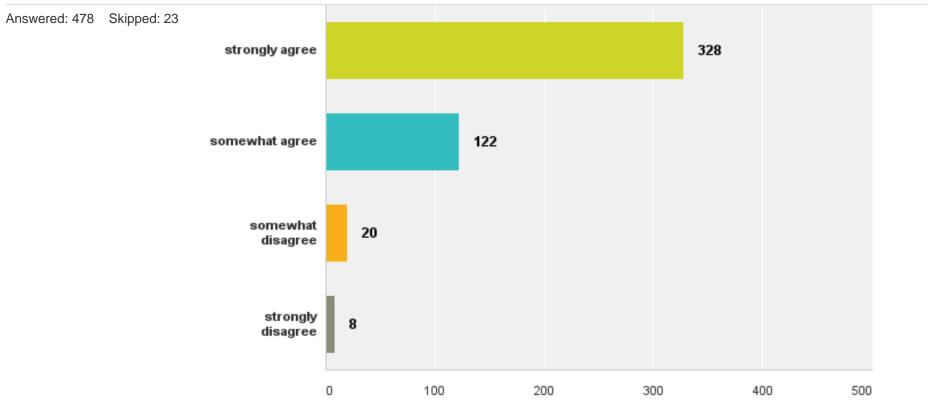
### 501 Unique Household Responses

2042 Households



### **General state of the schools**

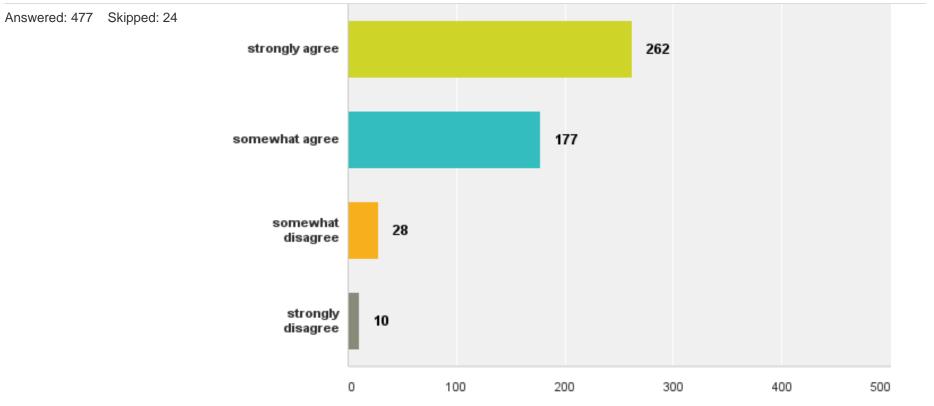
# All things considered, the Lincoln Public Schools offer my child/children a quality education in a healthy and safe environment.



# The Lincoln Public Schools have problems just like any other school system, but the positives far outweigh the negatives.

| Answer Choices    | Responses |     |
|-------------------|-----------|-----|
| strongly agree    | 58.32%    | 277 |
| somewhat agree    | 34.95%    | 166 |
| somewhat disagree | 5.26%     | 25  |
| strongly disagree | 1.47%     | 7   |
| Total             |           | 475 |

#### I feel I am an equal partner in my child's education.



### **Expectation vs. experience**

#### How important is the quality of the teaching staff in a school?

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.40%            | 0.20%                 | 0.80%     | 98.60%            |       |                     |
| 2                | 1                     | 4         | 494               | 501   | 3.98                |

## How satisfied are you with the overall quality of the teaching staff at your child's school or schools?

Answered: 489 Skipped: 12

| not<br>satisfied | somewhat<br>dissatisfied | satisfied      | very<br>satisfied | Total | Weighted<br>Average |
|------------------|--------------------------|----------------|-------------------|-------|---------------------|
| 0.41%            | 7.98%                    | <b>52.76</b> % | 38.85%            |       |                     |
| 2                | 39                       | 258            | 190               | 489   | 3.30                |

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.40%            | 0.20%                 | 0.80%     | 98.60%            |       |                     |
| 2                | 1                     | 4         | 494               | 501   | 3.98                |

| not<br>satisfied | somewhat<br>dissatisfied | satisfied very satisfied |        | Total | Weighted<br>Average |  |
|------------------|--------------------------|--------------------------|--------|-------|---------------------|--|
| 0.41%            | 7.98%                    | 52.76%                   | 38.85% |       |                     |  |
| 2                | 39                       | 258                      | 190    | 489   | 3.30                |  |

#### Expectations for my child are appropriately high.

Answered: 476 Skipped: 25

| Answer Choices    | Responses      |     |
|-------------------|----------------|-----|
| strongly agree    | <b>58.19</b> % | 277 |
| somewhat agree    | 35.50%         | 169 |
| somewhat disagree | 5.04%          | 24  |
| strongly disagree | 1.26%          | 6   |
| Total             |                | 476 |

#### **Preparing our students for future success**

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.60%            | 0.20%                 | 6.99%     | 92.22%            |       |                     |
| 3                | 1                     | 35        | 462               | 501   | 3.91                |

| not<br>satisfied | somewhat<br>satisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.41%            | 14.11%                | 52.35%    | 33.13%            |       |                     |
| 2                | 69                    | 256       | 162               | 489   | 3.18                |

#### Challenging students of all learning levels and abilities

| not<br>important | somewhat<br>important | important very<br>important |        | Total | Weighted<br>Average |  |
|------------------|-----------------------|-----------------------------|--------|-------|---------------------|--|
| 0.40%            | 0.40%                 | 16.17%                      | 83.03% |       |                     |  |
| 2                | 2                     | 81                          | 416    | 501   | 3.82                |  |

| not<br>satisfied | somewhat<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |
|------------------|--------------------------|-----------|-------------------|-------|---------------------|
| 1.84%            | 12.68%                   | 55.01%    | 30.47%            |       |                     |
| 9                | 62                       | 269       | 149               | 489   | 3.14                |

## How important is it for teachers and other adults in a school to know the children they teach on a personal level?

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.80%            | 8.78%                 | 34.33%    | 56.09%            |       |                     |
| 4                | 44                    | 172       | 281               | 501   | 3.46                |

| not well | somewhat well | well   | very well | Total | Weighted Average |
|----------|---------------|--------|-----------|-------|------------------|
| 6.54%    | 31.08%        | 44.79% | 17.59%    |       |                  |
| 32       | 152           | 219    | 86        | 489   | 2.73             |

#### **Student performance on standardized tests**

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 15.77%           | 37.52%                | 32.14%    | 14.57%            |       |                     |
| 79               | 188                   | 161       | 73                | 501   | 2.46                |

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 14.93%           | 34.36%                | 36.61%    | 14.11%            |       |                     |
| 73               | 168                   | 179       | 69                | 489   | 2.50                |

| not<br>valuable | somewhat<br>valuable | valuable | very<br>valuable | Total | Weighted<br>Average |
|-----------------|----------------------|----------|------------------|-------|---------------------|
| 18.61%          | 46.83%               | 25.97%   | 8.59%            |       |                     |
| 91              | 229                  | 127      | 42               | 489   | 2.25                |

# The importance of arts programs (visual and performing) in the school day?

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 1.00%            | 6.19%                 | 36.13%    | <b>56.69</b> %    |       |                     |
| 5                | 31                    | 181       | 284               | 501   | 3.49                |

| not<br>satisfied | somewhat<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |  |
|------------------|--------------------------|-----------|-------------------|-------|---------------------|--|
| 2.66%            | 15.13%                   | 66.05%    | 16.16%            |       |                     |  |
| 13               | 74                       | 323       | 79                | 489   | 2.96                |  |

#### The importance of after school activities, sports, and clubs for students

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 0.20%            | 8.78%                 | 34.93%    | 56.09%            |       |                     |
| 1                | 44                    | 175       | 281               | 501   | 3.47                |

| not<br>satisfied | somewhat<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |
|------------------|--------------------------|-----------|-------------------|-------|---------------------|
| 4.09%            | 13.70%                   | 61.35%    | 20.86%            |       |                     |
| 20               | 67                       | 300       | 102               | 489   | 2.99                |

#### The importance of field trips in the education of a student

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 1.20%            | 19.56%                | 47.11%    | 32.14%            |       |                     |
| 6                | 98                    | 236       | 161               | 501   | 3.10                |

| not<br>satisfied | somewhat<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |  |
|------------------|--------------------------|-----------|-------------------|-------|---------------------|--|
| 6.54%            | 24.74%                   | 61.35%    | 7.36%             |       |                     |  |
| 32               | 121                      | 300       | 36                | 489   | 2.70                |  |

#### Parent volunteer opportunities at a school

| not<br>important | somewhat<br>important | important | very<br>important | Total | Weighted<br>Average |
|------------------|-----------------------|-----------|-------------------|-------|---------------------|
| 2.79%            | 25.55%                | 44.91%    | 26.75%            |       |                     |
| 14               | 128                   | 225       | 134               | 501   | 2.96                |

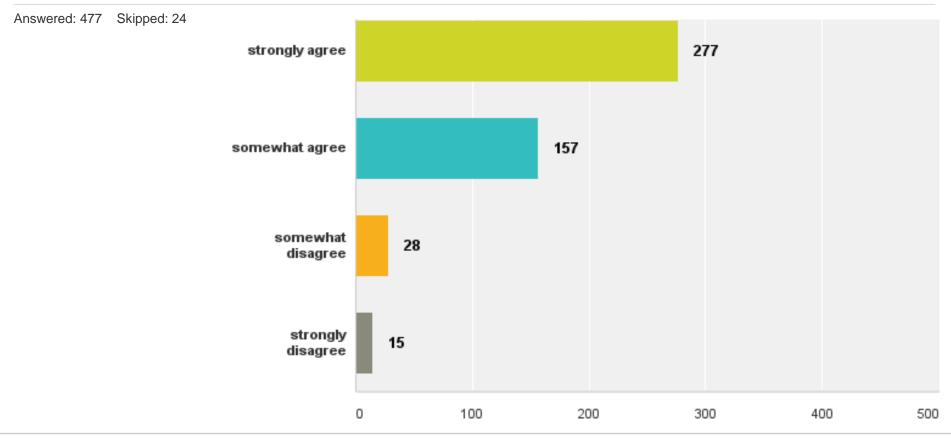
| not<br>satisfied | somewhat<br>dissatisfied | neither<br>satisfied nor<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |
|------------------|--------------------------|--|-----------|-------------------|-------|---------------------|
| 1.84%            | 4.91%                    | 46.01%                                   | 37.83%    | 9.41%             |       |                     |
| 9                | 24                       | 225                                      | 185       | 46                | 489   | 3.01                |

### Information and communications

# How satisfied are you with two-way school to home and home to school communications for you and your student(s)

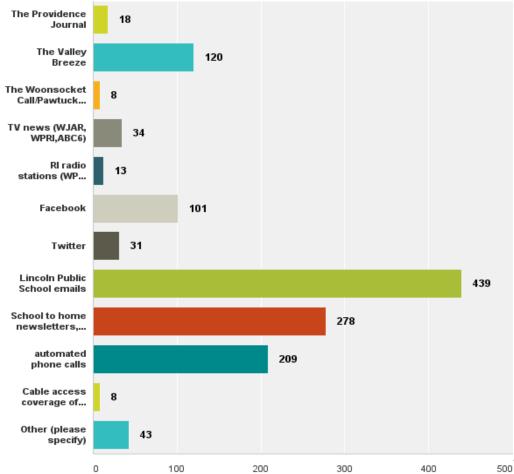
| not<br>satisfied | somewhat<br>dissatisfied | Neither<br>satisfied nor<br>dissatisfied | satisfied | very<br>satisfied | Total | Weighted<br>Average |
|------------------|--------------------------|--|-----------|-------------------|-------|---------------------|
| 1.84%            | 6.95%                    | 13.29%                                   | 50.10%    | 27.81%            |       |                     |
| 9                | 34                       | 65                                       | 245       | 136               | 489   | 3.95                |

#### My child's school does a good job of communicating with me.



### How do you primarily receive news and information about your school and the school district?

Answered: 478 Skipped: 23



### How do you primarily receive news and information about your school and the school district?

| Answered: 478 | Skipped: 23 |  |           |     |
|---------------|-------------|--|-----------|-----|
|               | enipped. 20 | Answer Choices   | Responses |     |
|               |             | The Providence Journal                                     | 3.77%     | 18  |
|               |             | The ∀alley Breeze  | 25.10%    | 120 |
|               |             | The Woonsocket Call/Pawtucket Times                        | 1.67%     | 8   |
|               |             | T∨ news (WJAR, WPRI,ABC6)                                  | 7.11%     | 34  |
|               |             | RI radio stations (WPRO, WHJJ, etc)                        | 2.72%     | 13  |
|               |             | Facebook   | 21.13%    | 101 |
|               |             | Twitter  | 6.49%     | 31  |
|               |             | Lincoln Public School emails                               | 91.84%    | 439 |
|               |             | School to home newsletters, fliers, memos                  | 58.16%    | 278 |
|               |             | automated phone calls                                      | 43.72%    | 209 |
|               |             | Cable access coverage of Lincoln School Committee meetings | 1.67%     | 8   |
|               |             | Other (please specify)                                     | 9.00%     | 43  |
|               |             | Total Respondents: 478                                     |           |     |

## What is your preferred method of receiving news and information about your school and the school district?

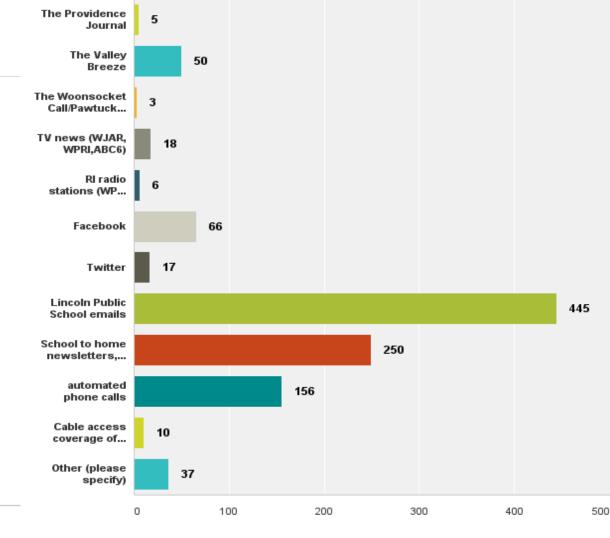
Answered: 478 Skipped: 23

| Answer Choices   | Response | Responses |  |  |  |
|--|----------|-----------|--|--|--|
| The Providence Journal                                     | 1.05%    | 5         |  |  |  |
| The Valley Breeze  | 10.46%   | 50        |  |  |  |
| The Woonsocket Call/Pawtucket Times                        | 0.63%    | 3         |  |  |  |
| TV news (WJAR, WPRI,ABC6)                                  | 3.77%    | 18        |  |  |  |
| RI radio stations (WPRO, WHJJ, etc)                        | 1.26%    | 6         |  |  |  |
| Facebook   | 13.81%   | 66        |  |  |  |
| Twitter  | 3.56%    | 17        |  |  |  |
| Lincoln Public School emails                               | 93.10%   | 445       |  |  |  |
| School to home newsletters, fliers, memos                  | 52.30%   | 250       |  |  |  |
| automated phone calls                                      | 32.64%   | 156       |  |  |  |
| Cable access coverage of Lincoln School Committee meetings | 2.09%    | 10        |  |  |  |
| Other (please specify)                                     | 7.74%    | 37        |  |  |  |
| Total Respondents: 478                                     |          |           |  |  |  |



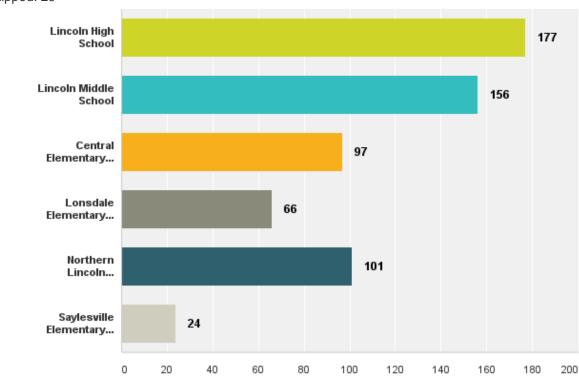
### **Preferred notification**

Answered: 478 Skipped: 23



#### LPS survey demographic data

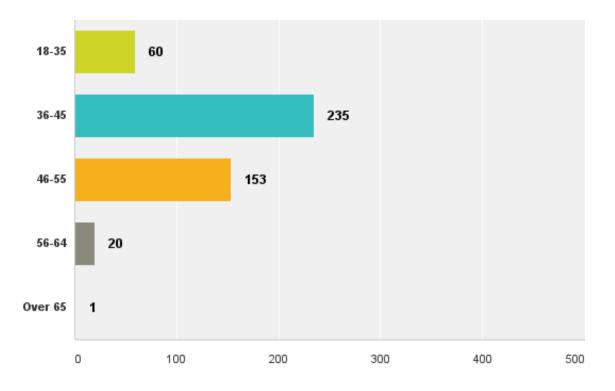
#### Which school does your child currently attend? (Check all that apply)



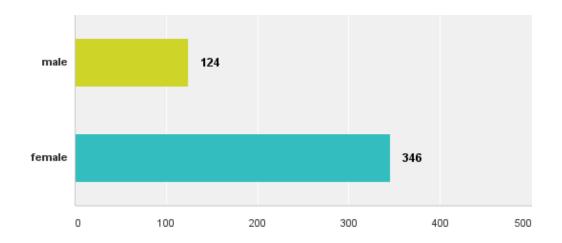
Answered: 472 Skipped: 29

#### Age

Answered: 469 Skipped: 32

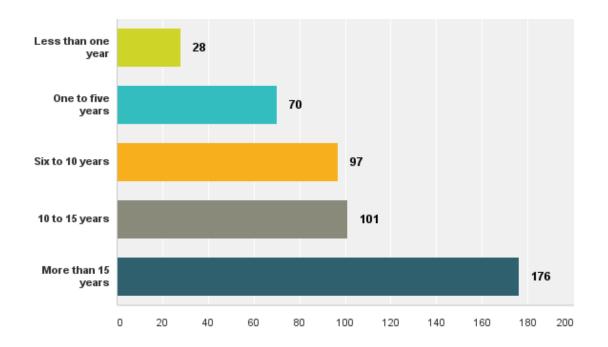


#### Gender

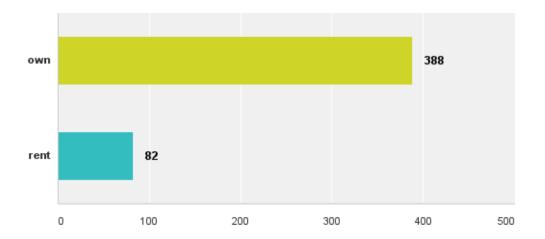


#### How long have you lived in Lincoln?

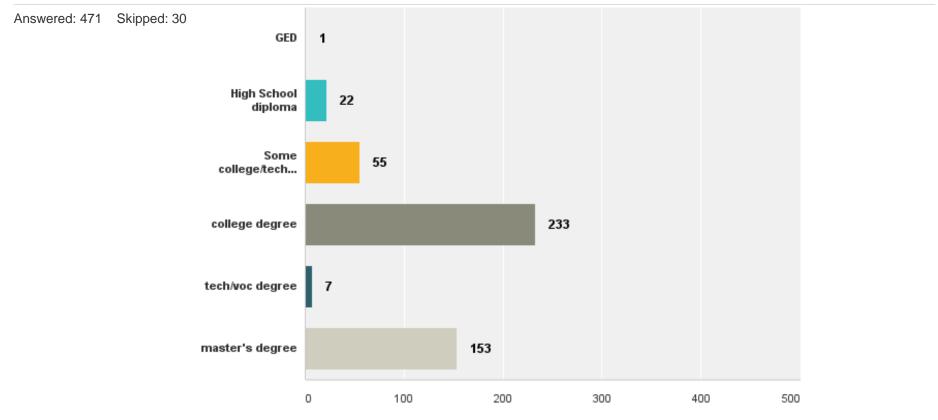
Answered: 472 Skipped: 29



#### Do you own or rent your home?



#### **Education level**



Given the opportunity to speak directly to the superintendent and school committee, what is the number one issue facing Lincoln schools today?

The responses were broken down into general themes that will help guide the strategic communications plan:

- The high school as a facility is in need of renovation, update, and repair.
- Technology integrating more of it into classroom instruction
- Climate and culture is improving but needs to continue to improve
- Curriculum, rigor, differentiated instruction
- Standardized testing less please!